PS277 Elm Hill School

Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	0%	11%	26%	16%	47%	11%	63%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	7%	33%	44%	15%	7%	59%
Reading Basic Understanding	27	0%	11%	7%	70%	11%	11%	81%
Writing Conventions	27	0%	22%	11%	59%	7%	22%	67%
Writing Effectiveness	27	0%	41%	15%	41%	4%	41%	44%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	4%	29%	25%	39%	4%	32%	43%
Problem Solving	28	7%	43%	11%	32%	7%	50%	39%
Skills	28	4%	4%	36%	18%	39%	7%	57%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	6%	53%	41%	0%	6%	41%

Assessment Summary G	Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

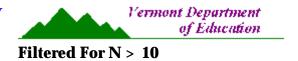
Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	6%	25%	44%	25%	6%	69%
Reading Basic Understanding	16	0%	13%	6%	63%	19%	13%	81%
Writing Conventions	16	0%	13%	13%	63%	13%	13%	75%
Writing Effectiveness	16	0%	31%	13%	50%	6%	31%	56%
Mala								
Male							Little+	Standard+
Wale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little	Below 9%	Nearly 45%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	11	0%	9%	45%	45%	0%	Below 9%	Honors 45%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	25%	25%	44%	6%	25%	50%
Problem Solving	16	6%	44%	6%	31%	13%	50%	44%
Skills	16	0%	0%	31%	13%	56%	0%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	A abjected	TT		
	- '	Little	DCIOW	rearry	Achieved	Honors	Below	Honors
Concepts	12	8%	33%	25%	33%	0%	42%	33%
Concepts Problem Solving				•				



PS277 Elm Hill School

Assessment Summary Gender	

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Race/Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African America	n						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	11%	22%	17%	50%	11%	67%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	31%	46%	15%	8%	62%
Reading Basic Understanding	*	0%	12%	4%	73%	12%	12%	85%
Writing Conventions	*	0%	19%	12%	62%	8%	19%	69%
Writing Effectiveness	*	0%	38%	15%	42%	4%	38%	46%

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	4%	30%	22%	41%	4%	33%	44%
*	7%	41%	11%	33%	7%	48%	41%
*	4%	4%	33%	19%	41%	7%	59%
	* * * * * * * * * * * * *	* * * * * * * * * * * * * *	*	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *



PS277 Elm Hill School

Assessm	ent Summary Race/Ethnicity
GRADE	5

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	6%	53%	41%	0%	6%	41%

Assessment	Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	6%	29%	12%	53%	6%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CRADE 1							•	

GRADE 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	7%	33%	44%	15%	7%	59%
Reading Basic Understanding	27	0%	11%	7%	70%	11%	11%	81%
Writing Conventions	27	0%	22%	11%	59%	7%	22%	67%
Writing Effectiveness	27	0%	41%	15%	41%	4%	41%	44%

MATHEMATICS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	30%	26%	41%	4%	30%	44%
Problem Solving	*	7%	41%	11%	33%	7%	48%	41%
Skills	*	0%	4%	37%	19%	41%	4%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				•			Below	Honors
•	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	55%	45%	0%	0%	45%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

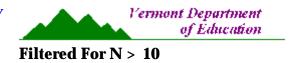
Not Free/Reduced	d						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	29%	18%	53%	0%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	29%	53%	18%	0%	71%
Reading Basic Understanding	*	0%	0%	6%	82%	12%	0%	94%
Writing Conventions	*	0%	12%	18%	65%	6%	12%	71%
Writing Effectiveness	*	0%	24%	24%	53%	0%	24%	53%
Free/Reduced							T *441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	6%	29%	65%	0%	6%	65%
Problem Solving	17	0%	24%	18%	53%	6%	24%	59%
Skills	17	0%	0%	24%	24%	53%	0%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			201011	ricuriy	1 ICINC / Cu	LIGHTOLD	DCIOW	11011013
Concepts	11	9%	64%	18%	0%	9%	73%	9%
Concepts Problem Solving	11 11	9% 18%		•				



PS277 Elm Hill School

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	0%	11%	26%	16%	47%	11%	63%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	7%	33%	44%	15%	7%	59%
Reading Basic Understanding	27	0%	11%	7%	70%	11%	11%	81%
Writing Conventions	27	0%	22%	11%	59%	7%	22%	67%
Writing Effectiveness	27	0%	41%	15%	41%	4%	41%	44%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	4%	29%	25%	39%	4%	32%	43%
Problem Solving	28	7%	43%	11%	32%	7%	50%	39%
Skills	28	4%	4%	36%	18%	39%	7%	57%
GRADE 5							1	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	6%	53%	41%	0%	6%	41%